

**WAYNE STATE UNIVERSITY – ACADEMIC SENATE**  
**Official Proceedings**  
March 6, 2019

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**Members Present:** Keith Whitfield, Provost and Senior Vice President for Academic Affairs; Linda M. Beale, President, Academic Senate; Robert Ackerman; Jocelyn Ang; Poonam Arya; Paul Beavers; Juliann Binienda; Cathryn Bock; Timothy Bowman; Stephen Calkins; Jennifer Crystal; Pamela Dale; Victoria Dallas; Susan Davis; Richard Dogan; Tom Fischer; Jane Fitzgibbon; Ewa Golebiowska; Daniel Golodner; Jeffrey Grynawski; Smiti Gupta; Robert Harr; Lance Heilbrun; Marisa Henderson; Carolyn Herrington; renee hoogland; Michael Horn; Barbara Jones; Thomas Karr; Donna Kashian; Kristen Kaszeta; Mahendra Kavdia; David Kessel; Fayette Keys; Thomas Killion; Christine Knapp; Sarah Lenhoff; Justin Long; Kypros Markou; Rayman Mohamed; Sandra Oliver-McNeil; Prahlad Parajuli; Victoria Pardo; Richard Pineau; Michele Porter; T.R. Reddy; Shauna Reeves; Robert Reynolds; Anne Rothe; Ali Salamey; Heather Sandlin; Berhane Seyoum; Naida Simon; Richard Smith; Ronald Thomas; Ricardo Villarosa; William Volz; Jennifer Wareham; Robert D. Welch; Hossein Yarandi; Fu-Shin Yu; Yang Zhao

**Members Absent with Notice:** Margit Chadwell; Dante Dixon; Alan Dombkowski; Kelly Driscoll; Brian Edwards; Karen MacDonell; Bharati Mitra; Rachel Pawlowski; Brad Roth; Amanuel Tekleab; Ellen Tisdale; Jinping Xu

**Members Absent:** Leela Arava; Samiran Ghosh; Santanu Mitra; Bryan Morrow; Ekrem Murat; Charles Parrish; Izabela Podgorski; Krysta Ryzewski; Jeffrey Withey

**Others Present:** Thomas Anderson, Liberal Arts and Sciences; Richard DuMont, DumontJanks; Ashley Flintoff, Facilities Planning and Management; Gregory Janks, DumontJanks; Chirag Khimavat, Office of the Academic Senate; Jeffrey Kuentzel, Director, Counseling and Psychological Services; Anna Looker, Counseling and Psychological Services; Jonah Stern, DumontJanks; Nancy Welter, Liberal Arts and Sciences; Angela Wisniewski, Office of the Academic Senate; Harry Wyatt, Jr., Facilities Planning and Management

**CALL TO ORDER:** Provost Whitfield called this regularly scheduled meeting of the Academic Senate to order at 1:30 p.m. The meeting was held in the Bernath Auditorium in the Undergraduate Library.

I. COUNSELING AND PSYCHOLOGICAL SERVICES

Jeffrey Kuentzel, Director of Counseling and Psychological Services (CAPS), reported on the university's efforts to prevent student suicides. The number of students in the U.S. who commit suicide has risen steadily. At 1,000 per year, suicide is the

second leading cause of death among college students, behind accidents. Nationally about 7% of college students have seriously considered suicide in the last year. In a survey of our student body, 11% of the respondents reported serious suicidal ideation in the last year, 4% had planned how they might kill themselves, and 1.5% or 400 Wayne State students reported that they had attempted suicide in the past year. It is difficult to ascertain how many students died by suicide. Mr. Kuentzel made a rough estimate from different sources and determined that about 1 WSU student dies by suicide each year.

CAPS has adopted several suicide prevention initiatives. They are funded by a federal grant from the Substance Abuse and Mental Health Services Administration (SAMHSA). CAPS is about half way through a three-year Garrett Lee Smith grant that funds employment of a full-time suicide prevention coordinator. In addition, representatives from around campus help with the project. The program is in partnership with the Detroit Wayne Mental Health Authority. One of the goals of the project is to create a permanent infrastructure change for prevention services impacting 4,000 people over three years.

One of the main approaches is gatekeeper training where helpers who work with students are educated to recognize warning signs and know how to respond. A successful gatekeeper has talked to someone about whom they are concerned and linked that person to the help they might need. There are two kinds of gatekeeper training. One is called Kognito, an interactive avatar-based online training that is available 24 hours a day. The other training is called Mental Health First Aid, an eight-hour in-person training. Both training programs are listed in SAMSHA's national registry of evidence-based programs and practices. There is evidence, although small, of the effectiveness of Kognito. The other program, Mental Health First Aid, was developed in Australia over 20 years ago, and more than 1 million people have been certified as mental health first aid helpers. The program teaches a method called ALGE, which stands for "assess for risk of suicide; listen non-judgmentally, give reassurance, encourage appropriate professional help, self-help and other support strategies." There is considerable evidence that this second training makes a difference. It improves people's attitudes about suicide, reduces mental health stigma, provides information, and may make the individual

more confident in talking to someone who is struggling. The ultimate goal of reducing suicide through these trainings is much harder to demonstrate. CAPS is collecting data on the training, measuring attitudes, knowledge, and confidence pre- and post-training as well as satisfaction with the training and feedback to improve it. Attitudes improve slightly post-training but that may be because the people who took the training did not stigmatize mental health issues. Immediately after the training, knowledge and confidence increase dramatically.

The second major effort that pertains to suicide prevention is the JED Campus Project. The JED Foundation does strategic planning around the U.S. Wayne State is one of 200 JED campuses in the country. During this four-year project experts consult on our mental health prevention efforts, including an evaluation of CAPS across 15 areas and, at the end of the project, identification of areas where important gains have been made. We won't achieve high scores in some areas in which we are deficient. For example, JED would like the university to require all students to have their own health insurance and to require all incoming students to report on previous mental health problems or complete a health questionnaire where they identify themselves as having health problems we should know about. Mr. Kuentzel would like the university to make moderate progress on most of the items cited. He asked that if anyone was interested in these areas to contact him to help enact the mental health strategic plan.

The last initiative is means restriction. This requires identifying potential problem spots and taking protective actions, such as putting shrubbery around parking structures to limit harm to someone who jumps and having break-away closet poles to prevent their use for hanging. Mr. Kuentzel has talked with Public Safety and Facilities Planning and Management about studying our physical space for ways to reduce the risk of suicides.

Mr. Kuentzel also updated the Senate about changes at CAPS. A recent strategic initiative resulted in the hiring of four additional full-time counselors and a receptionist. CAPS has a full-time 12-month pre-doctoral training program. These interns are at the end of their doctoral work and are very experienced clinicians. CAPS now has 15 counselors, putting us for the first time in the "fully staffed" range for a university of our size (although at the bottom of the range). Every year more students seek services from CAPS. It is likely that about 1500 students will seek help next year.

CAPS continues to have a waiting list, so quick decisions about serving needs based on psychiatric severity is paramount. Students with urgent needs may be transported to a hospital immediately. Students judged by the staff to be clinically safe to do so are asked to wait, and often do so even though other options are available, including training clinics in the College of Education, group therapy (often as effective as—and sometimes more effective than—individual therapy), use of their health insurance for clinic care in the community, or going to the campus health center for simple psychiatric medication. Many students prefer to wait for an individual CAPS therapist appointment, so the CAPS case manager does check on those waiting students. Students in crisis or on the waiting list can visit CAPS during regular business hours and can call the protocol crisis service (313-577-9982) after hours and on weekends. The service is staffed by fully licensed mental health providers.

Another initiative headed by Dean of Students David Strauss and Mr. Kuentzel is the Warrior Life and Wellness Initiative. There are eight important dimensions of wellness that are addressed in programs already offered on campus. Participation in the wellness programs may help students avoid a crisis situation. Mr. Kuentzel asked faculty and staff who know of activities in their departments that could help students to contact Rainesha Williams-Fox in the Dean of Students Office so that the programs can be publicized more broadly.

Ms. Beale asked if Mr. Kuentzel had talked with Harry Wyatt, Jr., the Associate Vice President for Facilities Planning and Management, or Ashley Flintoff, Director, Planning and Space Management, FPM, about incorporating prevention restrictions in the master plan. He did talk with them and they were very receptive. Mr. Kuentzel recognized that students should be involved in determining what might be done to prevent suicides. As they walk through campus, students might see a means of suicide that adults would overlook.

Ms. Hoogland asked why the number of students seeking help had increased so dramatically every year. Mr. Kuentzel mentioned several reasons. Students are more comfortable acknowledging that they have mental health problems and seek professional help. Some students have a history of mental health issues for which they probably received treatment before they came to campus and may have received medication. Another reason that is more speculative is the climate in the country and on campus. There is good data suggesting that involvement in technology, the Internet, texting, and Instagram are not good for the mental health of

adolescents and there are some fairly direct links with depression. The staff in CAPS is thrilled that there is less stigma and that students are more comfortable coming to their office. It just keeps them very busy.

Another member asked if there was research that indicated that students who took many online courses or who took entire programs online had more mental health issues than students in traditional classes. Mr. Kuentzel has not seen such data, but he will see if the information is available.

He mentioned that CAPS does not offer online counseling as some centers do. It may in the future but some issues have to be worked out, including privacy. He recommended that people check CAPS' website for information. Students are able to take an online screening any time to check if they have significant depression, anxiety, an eating disorder, or substance-abuse problems. About 150 people per month are screened online.

Asked about the length of time an average student spends in counseling at CAPS, Mr. Kuentzel said the average is 7. The limit is 12, but if clinically warranted more sessions will be provided. Twelve sessions is generous. Many nearby counseling centers limit the number to 5 or 6.

A member asked if the increase in the need for psychological services was due to a change in demographics. Were some groups of students in more need of their services than in the past? Mr. Kuentzel has not noticed that. He is proud that the demographic profile of CAPS' clients is basically the same as the general student population and that clients are likely to see someone who looks like them at the counseling center.

Asked how students are accommodated if they have completed a course of treatment and, after a period of time, want to return, Mr. Kuentzel said that due to the waiting list, students have to be out about eight months before they are allowed to return for treatment. The staff can link students to the training clinics or to community services. Students who did not complete a course of treatment may be able to return to complete the sessions.

The Senate thanked Mr. Kuentzel for his presentation.

## II. PROCEEDINGS OF THE ACADEMIC SENATE

It was **MOVED** and **SECONDED** to **APPROVE** the Proceedings of the Academic Senate meeting of December 5, 2018. **PASSED**.

## III. PRELIMINARY IDEAS FOR THE CAMPUS MASTER PLAN

Provost Whitfield began the discussion by commenting on the purpose of a master plan. Developing a master plan helps us think structurally how we want the university to look in the future. A plan does not restrict an institution; it is a living document to guide decision-making. The university hired the interdisciplinary planning and design firm DumontJanks to assist in developing the master plan. In attendance at the meeting were Harry Wyatt, Jr., the Associate Vice President for Facilities Planning and Management, and Ashley Flintoff, Director, Planning and Space Management, FP&M, who is the lead contact on the project. In attendance from DumontJanks were Ricardo Dumont, Gregory Janks, and Jonah Stern, the project manager. They told the Senate about the work that had been done to date.

The master plan is on target for completion in July. It is both a qualitative and quantitative exercise. Mr. Janks said the team has been charged with structuring a process to guide decision making about the physical environment--adopting substantive principles to evaluate opportunities in the future, thinking about the kind of data needed to inform decision making, and setting up the framework and infrastructure to enable the university to do what is needed.

The mission needs to drive the physical environment. The firm has interacted with faculty to understand the vision for the future, pedagogy, research needs, and the overall student experience. There is also a significant outward focus to the plan. Community members are involved and are cognizant of the university's role in midtown and in the city, with which the university is entwined physically, emotionally, and intellectually. In the 1950s the city was leading the way and the university was following. In the 2000s and the teens in some ways the university is leading the renaissance of the city. DumontJanks thinks that is a dynamic on which the university can build, particularly with the cultural institutions and other key amenities in midtown.

DumontJanks collected data from a survey of the faculty, staff, and students. About 800 people responded, about 75% were students. The major issues were food and mobility. The reactions to classrooms and to safety issues were mixed. There is conflict between pedestrians and vehicles particularly on Warren and to some extent on Anthony Wayne Drive. The core of campus is very safe, but there are safety concerns on the edges of campus and they generally have specific causes. Most issues are about lighting, particularly on Cass and with the

parking structures (the elevators in particular). These are fundamental issues that need to be addressed before substantive issues can be addressed. Cass Avenue plays an important role in students' lives. The Undergraduate Library, the Student Center Building, and the Recreation and Fitness Center form a nexus of activity for students. Fountain Court stands out as the heart of the campus. It's a great building block.

The major areas of activity are the core campus, the medical district, the School of Business, IBio in the north, and athletics across the Lodge Freeway. It's about a 25-minute walk from IBio to the School of Business and about a 45-minute walk downtown. Much of the campus is defined by what Mr. Janks calls the chasms—i.e., the major arterials that define the edges of campus reinforced by Woodward Avenue, which is wide and difficult to cross.

Mr. Janks turned to the subject of parking. The data show that at peak times there are 2,000 parking spaces that are not in use. The problem is that they are distributed around the edges of campus, not in the core where most people want them. This is linked to the broader issue of. We need to delve into management strategies to figure out what policies and procedures are needed to leverage the supply we have. Our residential students utilize parking at a higher rate than our commuters. There is excess road capacity for the number of vehicle trips generated, which creates potential to intercede in unsafe crossing areas. The master plan may support changing road alignment and taking out some traffic lanes.

The next item Mr. Janks addressed is the landscape. Since there is a significant amount of excess road capacity, there is potential to create more open spaces on campus by optimizing the existing space. For example, moving walkways closer to the buildings would make more useable green space.

We have to maximize and prioritize our space. Quantitatively the university's use of space is not optimal, even considering the historical nature of some buildings. Classrooms constitute about 10% of our non-residential space, which is typical for a university of our size. Manoogian and Old Main are used heavily, but usage of other classrooms is less optimal. Peak classroom usage is in the evening, but even then only at 60%. That is unusual for an institution our size and caliber: at peak times we should be using 80% or more. This suggests that it is not practical to rehab all classroom space, given limited resources. Perhaps funds should be used to create some world-class classrooms that support the pedagogies in which faculty are interested. Similar

concerns exist for research space—researchers are scattered, and lab spaces are often inadequate.

According to benchmark data we are in the top one-third, if not higher, in office space relative to other institutions. The FTE ratio is almost one to one, and the average square feet per office is 173. 160 square feet per person is considered large, with most private office space averaging about 120 square feet. There might be opportunities for efficiencies.

The firm Sightlines calculated that the university would have to spend about \$1.1 billion to renew its buildings over a ten-year period. DumontJanks thinks the amount is significantly higher. The firm did an in-depth analysis of 24 buildings and categorized 85% of them as in "poor to unreliable" condition. This suggests that the university might want to invest in fewer great spaces rather than attempting to maintain larger numbers of inadequate spaces.

DumontJanks has engaged with community groups about historical issues and has met with neighborhood groups, business owners, cultural district institutions, and other institutions of higher education.

Turning to the subject of residential life, Mr. Janks said that about 10% of students live on campus. There are questions to consider regarding how many students should be living on campus and, if on campus residence is incentivized, figuring out where those additional students would live.

The consultants took questions from Senate members. Mr. Reynolds commented that at many universities the faculty offices and their classes are in the same building, whereas here there are classroom buildings with no faculty offices and office buildings with no classrooms. If students want to contact faculty they have to go to another building. He'd like to have some buildings repurposed to allow more interaction between students and faculty. Mr. Janks agreed, noting that the firm will consider how to make collaboration easier.

Several members commented on traffic in and around campus, the congestion in some areas and the difficulty leaving campus during bad weather. Mr. Janks said that studies show that the number of traffic lanes on Anthony Wayne Drive could be reduced from 8 to 4 and open space could be added to serve as a buffer between traffic and the apartment building. Also mentioned was fear drivers may experience due to the intermixing of cars, trucks, and bikes on the streets. Mr. Janks said that it takes 2 to 3 years to be comfortable with a new traffic design, but that one of the problems with the new bike lanes is that bicyclists tend to feel comfortable riding in the protected lane of

traffic and do not register the change at intersections. The shared road system is the model that is dominant now. Having a safe walking environment with shorter distances between buildings would make dealing with snow safer and easier.

A member mentioned that collaboration would improve if departments in colleges that are now spread around campus were closer. Mr. Janks agreed that we should look for ways to give a more cohesive identity to units that have natural synergies but are far apart.

Mr. Calkins noted that historically the freeway system was built so people could leave Detroit quickly, but freeways harm the walking and biking experience. The more we can encourage people to walk around campus and not take shuttles, the better our health would be and the sense of community would increase. Mr. Janks said that it is a challenge to deal with various needs. The consultants are trying to keep cars away from the central part of campus and make it feel like a place where people want to stay and engage. Housing prices in midtown are quite high, discouraging faculty, staff, and students from living near campus. When an area has a 24/7 population, retail and other amenities increase and more people want to stay in the area. Many of the university's buildings were built in the 1950s and 1960s when dispersal was the mode of operation of American planning. To a great American research campus the university has to rethink the mobility patterns and promote a more walkable campus. Every other urban university is doing it.

Mr. Reynolds said that over the years there has been interest in being a center for colloquial interaction. Many universities have their own facilities to house visitors on campus. He asked if the planners had thought about our having such facilities. Mr. Janks said that it is being discussed. The economics of conference centers are difficult, and some economists believe universities should not be in that type of business. However, universities could form partnerships to handle such needs, but it depends on the particular market. Considerable development is planned near campus in the next five years.

Mr. Kessel pointed out that money is needed to implement the changes mentioned. The state of Michigan does not appreciate the contributions of research universities to the economy of the city and the state. Mr. Janks said that they are cognizant of the financial implications of the plans they discussed. The university would need to phase in improvements, but it is not alone in needing to shift its funding strategies. Increasing funding from philanthropy is dangerous because you don't want donors to drive

where you spend the money. Creating a compelling vision is the first step in trying to grow resources. A large part of the plan should be about investing in existing buildings and potentially shrinking the footprint, but not giving up control of the dirt just because the university doesn't have the resources to make all of the buildings function at the level we would like. We have to think about the best strategies, consolidation, and a compelling story that helps grow resources.

A member asked if the analysis of classroom and office space was based on classes only or also on student activities. Mr. Janks said the data was only on scheduled instruction. It did not include non-instructional activities. They are cognizant of the other uses. Rates are set knowing that they are used for other activities. Historically the standard is about 30 hours of classroom use for instruction. Because of non-instructional uses many states are moving toward 40 hours but we are not near that level.

Several years ago there was talk about the university partnering with a company to build a hotel on the northeast corner of Cass and Canfield. What is the status of the plan? Mr. Wyatt answered that the idea is still in discussion with the original potential partner. Asked about the moving of the David Mackenzie House, Ms. Flintoff said that it would be moved to the corner of Forest and Second.

In response to another question, Mr. Janks said that it is clear that the buildings on the historical register and buildings that are eligible for that designation are treasures that make the university what it is and would not be demolished. DumontJanks is developing a map that shows the condition, historic character, urban design considerations, and density, and merges those features into a comprehensive analysis. Mr. DuMont said that because we don't have clear plans for our buildings some historic buildings are run down or underutilized. They hope to develop a clear path to fund the proper sequence of buildings.

The Senate thanked the consultants for their presentation. Provost Whitfield noted that the team from DumontJanks considers themselves partners with the university in this endeavor.

#### IV. REPORT FROM THE SENATE PRESIDENT

##### A. Report and Announcements

Ms. Beale reported that Governor Gretchen Whitmer's proposed budget for fiscal year 2020 calls for a 3% across-the-board increase for public universities and community colleges. It sets the

cap on tuition at 3.2% as long as public universities have three transfer agreements. Under the proposal, Wayne State would get approximately \$208 million (an increase of slightly more than \$6 million); Michigan State University would get \$294 million, and the University of Michigan would get \$330 million.

Ms. Beale updated the Senate on the audit conducted by the Internal Audit Office in its investigation of an anonymous tip. The Policy Committee wrote two memos on the issue and Ms. Beale met with Carolyn Hafner, Associate Vice President and Chief Audit Executive. The investigation was closed and there was some acknowledgement that there needed to be a distinction between an initial inquiry and whether there is an issue worth pursuing versus undertaking a full-scale investigation based on an anonymous tip. Ms. Hafner said she would conduct an internal review. Ms. Beale will continue to follow up with Ms. Hafner because it is an important issue. Ms. Hafner told Ms. Beale that 61% of anonymous tips originated in bias, spite, or jealousy. Such tips should not automatically lead to a full-scale investigation.

The Policy Committee discussed with Monica Brockmeyer, the Senior Associate Provost for Student Success, the announcement of a change in the Undergraduate Research Opportunity Program. That program has helped high-achieving students have the kind of research experience that they would have been able to have at prestigious private universities, which is a boost for their application to graduate school. The change would use those funds to support underperforming students with criteria similar to the McNair Scholar program. The announcement was not clear how the program would be run and what segments of the student body would be helped by the changes and what segments would be hurt by them. Ms. Brockmeyer agreed to meet with faculty who had worked with students funded by UROP and write a full proposal that she will share with Policy Committee. Hopefully, the changes will not be as damaging as originally thought by ending one good program to begin another good program.

President Wilson announced the search for a new position, Vice President for Health Affairs and Dean of the School of Medicine. Ms. Beale met with the President because she was concerned that there had been no consultation with the Academic Senate or with the faculty in Medicine. Upon starting at the university, President Wilson brought Mr. Hefner into a new and purportedly

temporary VP for Health Affairs position to deal with the various problems in the Medical School; he told Ms. Beale that he had an administrative task force provide a recommendation on merging the two positions early on, but that was never discussed with faculty or the Academic Senate. The search committee has been appointed, and includes elected representatives from Medicine, an equal number of administrative appointments, and a group of affiliated members also appointed by the President. As President of the Academic Senate, Ms. Beale is an affiliated member. She will bring the university perspective to the search. It is an important search. Until we know how the School will be led, it is difficult to solve the ongoing issues.

A major responsibility of the Policy Committee is the appointment of faculty to important university-wide committees. Faculty have a voice in decision-making through their participation in committees. While faculty are very busy, Ms. Beale hopes that when asked to serve they will agree to do so. If Senate members are not able to serve, it would be helpful if they could suggest appropriate colleagues to serve to assure that committees have appropriate representation.

## B. Proceedings of the Policy Committee

The Senate received the Proceedings of the Policy Committee meetings of November 26, 2018, December 3, 2018, December 10, 2018, January 14, 2019, February 4, 2019, and February 11, 2019 (Appendix A). Ms. Beale mentioned some of the issues covered in the meetings.

### November 26, 2018

The committee had a lengthy presentation by Stephen Lanier, the Vice President for Research. The Policy Committee sent a comment to the U.S. Department of Education on the proposed changes to Title IX, the federal civil rights law that is part of the Education Amendments.

### December 3, 2018

Kenneth Doherty, Associate Vice President for Procurement and Strategic Sourcing, and Dennis Orr, Associate Director of Disbursements, discussed Concur Travel. A survey showed that administrators who have a delegate to process their travel reports are satisfied with the system, while faculty who have to handle their own travel do not agree. Concur Travel is being modified to address some of the complaints. Ms. Beale advised Senate members to tell her or other

members of the Policy Committee if they have problems so that the Policy Committee can raise these issues with administrators.

Policy Committee discussed some of the issues graduate students have had related to housing, including the requirement that visiting international students leave their passport with the receptionist. This problem was resolved in favor of the students, but the committee continues to raise the need for housing designated for graduate students and families.

December 10, 2018

Darin Ellis, the Associate Provost for Undergraduate Affairs and Associate Vice President for Institutional Effectiveness, discussed two new education software programs: (1) Academic Performance; and (2) Academic Analytics. Academic Analytics aggregates publicly available information across many sources and the faculty data the software company gets from other institutions that have the program. Faculty can look at their own profile but only administrators have access to the system. The software also can do benchmark and discovery type comparisons. Presumably it would show what the faculty member is teaching, the type of research, and the number of grants. It would be interesting to see what kind of benchmarking is available and what information they derive from the data. Mr. Ellis showed the committee some of the information stored in Academic Analytics, but not everything. Ms. Beale thinks a limited number of people beyond the deans and administrators in the Provost's Office should have access to the information to see what kinds of comparisons can be made. Provost Whitfield added that department chairs have access as well. Ms. Beale countered, saying that transparency demands that at least a few representatives of academic governance should have access to the information so they know how the program works. Access might be given to only a few people.

January 14, 2019

Vice President for Finance and Business Operations William Decatur started a review process of administrative units.

February 4, 2019

Policy Committee had an initial discussion about the partnership that the university entered into with Microsoft Corporation for digital education modules. Some members of Policy Committee

attended a meeting where representatives from Microsoft talked about the long-term cost after the experiment was completed. The first part of the partnership is a short-term partnership with several schools to refine Microsoft's educational materials.

The new Dean of Liberal Arts and Sciences Stephanie Hartwell met with Policy Committee to talk about her vision for the college and the issues she will be emphasizing. Policy Committee discussed at length the emphasis she put on increasing masters enrollment and right-sizing doctoral enrollment and what that means for CLAS in continuing its doctoral programs.

February 11, 2019

PC continued discussing the partnership the university formed with Microsoft. Policy noted a concern that library privileges for emeritus faculty should be the same as for active faculty.

#### V. ANNOUNCEMENT FROM THE ELECTIONS COMMITTEE

Ms. Simon, the Chair of the Elections Committee, announced that, as stipulated in the Bylaws, the Senate would elect the President of the Senate for the 2019-2020 academic year at its April 3 meeting. Voting in the member-at-large election will begin after spring break. Any member of the faculty or academic staff with an appointment of at least 50% is eligible to serve as a member-at-large. Anyone interested in running for a seat as member-at-large or for the presidency of the Senate should contact Ms. Simon or Angela Wisniewski.

#### VI. REPORT FROM THE CHAIR

Provost Whitfield announced that the last hearings of the Budget Planning Council would take place on March 26. Now that the university has the Governor's proposed budget, shortly after the last hearing we will look at the tuition level for next year. Last year the tuition cap was 3.89%; this year it is 3.2%.

The College of Education is searching for a new dean. The candidates are visiting campus.

We received more than 400 applications for the nine slots set aside for interdisciplinary hiring. One of the priorities is attempting to distribute them across as many colleges as possible.

Meihua Zhai has joined the university as Assistant Vice President for Institutional Research and Analysis.

VII. NEW BUSINESS

The report on student success that was scheduled for the February Senate meeting will be on the agenda for the April 3 meeting.

ADJOURNMENT: The meeting adjourned at 3:27 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Linda M. Beale". The signature is written in black ink and is positioned above the printed name.

President, Academic Senate