

WAYNE STATE UNIVERSITY

ACADEMIC SENATE

PROCEEDINGS OF THE POLICY COMMITTEE

May 11, 2015

Present: J. Artiss; L. Beale; R. N. Frank; D. Kessel; C. Parrish; L. Romano; A. Sankar; W. Volz; M. Winters; A. Wisniewski

Absent with notice: V. Dallas

Guests: Monica Brockmeyer, Associate Provost for Student Success; Mark Jackson, Director, APEX Scholars

The items marked with an asterisk constitute the Actions of May 11.

1. Report from the Chair:
 - a. Provost Winters told the Committee that the University received the Higher Learning Commission's (HLC's) report of the site visits to the Advanced Technology Education Center in Macomb County and to the Schoolcraft Center. The reviewers visited last month. The HLC has two ratings, either "adequate" or "needs attention." The Centers were rated "adequate" in all areas. The HLC reviews extension centers separately from the main campus.
 - b. The Provost reported on the most recent enrollment data for the spring/summer term and for the fall term.
 - c. Commencement exercises were held May 7. About 2,000 students received degrees. Provost Winters thanked the faculty for participating in the ceremonies.
 - d. The co-directors of the HLC accreditation are Sandra Yee, Dean of the Library System, and John Schiavone, Senior Director, Strategy and Innovation in the School of Medicine. The site visit will be conducted in March 2017. The administration is developing timelines and setting up the steering committee and the working groups. At a later date, the Provost will ask Policy Committee for names of persons to serve on the subcommittees.

2. APEX-Bridge Program: The APEX Scholars Program is an alternative program designed to help students succeed whose high school grade point average and ACT scores are below those required for admission. Policy Committee had met with Ms. Brockmeyer previously and asked many questions about the Program. Ms. Brockmeyer and Mr. Jackson came to the meeting to answer the questions. They explained the admission process and the requirements students have to meet to remain in the program. Mr. Jackson explained the changes that have been made since he assumed the position of Senior Director last year; such as the procedures advisors follow. He continues to revise the program. He discussed how instructors are selected to teach the courses.

The first cohort of students was admitted in summer 2012. Students who satisfactorily complete the summer bridge program are offered a spot in the fall bridge program. Students who are better prepared for the University are admitted directly to the fall bridge program. The program is composed mostly of African

Americans, but students of all races are in the program. After students complete 36 credits, they transition to the regular academic programs.

Mr. Jackson was unable to provide the students' grade point averages at this time because STARS was erroneously computing term and cumulative GPAs. He will get that information to the Policy Committee.

[Ms. Brockmeyer and Mr. Jackson left the meeting.]

3. Report from the Senate President: The Barthwell Group is seeking information about community engagement by faculty. They were unable to meet with the Policy Committee, so instead interviewed Mr. Romano by phone. He told the consultants that faculty are involved in the community if they choose to be, although some are engaged in the community as part of their academic programs and research.
- *4. Proceedings of the Policy Committee: The Proceedings of the Policy Committee meeting of April 27, 2015, were approved as amended.
- *5. Appointment to the ISM Committee: The Information Systems Management Committee (ISM) recommends major new administrative information technology initiatives and policies to the executive Information Technology Steering Committee, which is composed of select members of the President's Cabinet. Chief Information Officer Joseph Sawasky asked that faculty be appointed to the ISM. Mr. Artiss and Ms. Beale volunteered to serve.

Approved as submitted at the Policy Committee meeting of June 22, 2015