

# Daycare Implementation Committee Update

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7MAR18



# The beginning

- **3N Committee on Daycare** - Toycia Collins & Joe Artiss Co-chair – May 25, 2016 report
  - Reviewed what is available here and elsewhere
  - Identified the need:
    - Create – **high quality, affordable** care for faculty, staff, and especially students
    - Critical need for infant and toddler care – 8 wks – 30 months
    - Flexible schedules including Part time and part day/hourly
    - For a Daycare Facility Implementation Committee



# Daycare Implementation Committee Provost Charge

To develop recommendations on:

“the feasibility, cost, possible locations, and vendors who could provide daycare for children birth to 2.5 years and those 5-12 years of age.... consider different size facilities that address a flexible time schedule for students, including the need for full- and half-time options to accommodate students and others who may require as little as 2-4 hours a day or two days a week.” (Committee Charge, October 17, 2016).



# Daycare Implementation Committee Membership

- 2016-2017 – Joe Artiss, Sharon Lean, Anna Miller, Loreleigh Keashly, Anne Rothe, Laine Putans, Dalia Ibrahim, Michael Keogh, Sydney Wallace
  - Diana Goode, Budgeting and Planning
  - Ken Doherty and Leiann Day – Purchasing
  - Brinda Devlin – Real Estate
  - Ashley Flintoff – FP&M
- 2017-2018 – Sharon, Anna, Loreleigh, Sydney, Ken, Leiann
  - Ahmad Ezzeddine, Educational Outreach and Int'l Programs
  - Tim Michaels – Auxiliary Services



# Desires

- Infant (six week) to 5 years
  - Particularly infant to toddler
  - Flexible schedules – hourly, daily, weekly; semester
- High quality care – accreditation
  - State regulations at the minimum and NAEYC preferred
  - Other centers are 5 Star
- Easy access to the campus
  - Preference for on-campus



# Desires

- Education focused
  - Re programming
  - Opps for internships and practicums for our students.
- Overall plan for WSU childcare – Childcare@Wayne
  - Include our two childcare centers
- Cost neutral for WSU



# Challenges

- Cost-neutral for WSU
- Childcare vs babysitting
- Affordability
  - Varying economic capacity, particularly for students and some staff
  - Need families that can cover full cost
  - Subsidies – state? Others?
- Accessibility
  - Campus – pick up, drop off, green space; renovation, new
  - Off campus



# Challenges

- Quality care
  - Child Care Licensing Rules & Regulations
  - Michigan Quality Rating & Improvement System (QRIS)
  - NAEYC Accreditation
- Schedule flexibility
  - Full-time, part time schedules
  - Partial day schedules
  - Drop in/As needed
    - Pre-set schedules may not be desirable
- Semester





# Models

- University-run daycare
  - College of Education Early Childhood Center
  - Merrill Palmer Skillman Institute Early Childhood Center
- Public/private partnership
  - On campus
  - Off campus
- Ownership



# Conversations Held

- Talking to providers
  - Learn about state of the art childcare and available options
- Conversations with 3 providers
  - Rainbow Childcare Centers (RCC)
  - Bright Horizons
  - Learning Group
- Other interested campus groups
  - AAUP-AFT (gender equity working group)
  - Graduate Employees Organizing Committee



• Dean of Students' Office

# Our model

- Public/private partnership
  - RFQual – July 2017 – 8 operators – 1 responded
- Phase I – Fall 2018
  - RCC Midtown – 50 FTE commitment (8 infant)
    - Infant – 5 days/week - \$275
    - Toddlers – 5 day \$275; MWF \$206; TR \$151
    - Young Preschool - 5 day \$239; MWF \$179; TR \$131
    - Preschool or Pre K – 5 day \$215; MWF \$161; TR \$ 118
    - Food, diaper, wipes included
  - Monday – Friday; 6:30 am to 6 pm



# Our model

- Phase II – Next 2-3 years
  - Develop “master plan” for Childcare@Wayne
    - Assessment of childcare options including COE and MPSI
  - Develop partial day and drop-in care
  - Options for school age children – before and after care; summer programs
  - Evaluate partnership with RCC
  - Build/renovate a WSU center run by a partner
  - Develop financial options to subsidize care



# Development of financial resources

- State subsidies
  - E.g., RCC – 12% of enrollment subsidized
- Sliding tuition scale
- Flexible Spending Accounts
- Targeted development/fundraising efforts
- University scholarships for student parents
- Campus services to help students and others navigate these options



Join us in the effort for Childcare@Wayne.

