

Curriculum and Instructions Committee meeting on 2/24/2021, Notes taken by Manoj Kulchania (till 3pm) and Ewa Golebiowska after 3 pm.

Meeting started at 1:35 pm.

Members Present: Ewa Golebiowska (Chair), Tom Fischer, Manoj Kulchania, Brad Roth, Juliann Binienda, Darin Ellis, Richard Pineau, Jennifer Lewis, Kelly Dormer, Sandra Oliver-McNeil, Rajan Varmon, Clay Walker.

Members absent: Stella Resko, Ali Salamey

#### 1. State Hall Renovation

Ashley Flintoff (Director, Planning and Space Management) and Sean Campbell provided update on the State Hall renovation project currently underway.

- Currently, Ashley and team are planning a renovation of State Hall. Feasibility study was done, needs were assessed. \$85 million project, state pulled funding after COVID hit and university stepped in. University has issued bonds to fund the project. Gathering information right now from different stakeholders.
- Request for Quote (RFQ) will be issued in March, Request for Proposals (RFPs) will be going out in April. They answered questions about process of gathering feedback that is being followed. Gave a sense that the new design will preserve flexibility in use of rooms. Accessibility will also be a key issue that will be kept in mind. Longevity, energy efficiency and maintenance will be better in the new building. There are conversations being currently held with stakeholders about how to better design the classrooms for the right use and so that the rooms are the right size. To fit national custodian level support standards, we will need 22 custodial personnel for a building the size of State Hall, but we have 8 custodian level support for State Hall – so we are understaffed. Security in the building will also be something they are paying attention to in the new design. There won't be departmental offices in the building, only classrooms and other general use rooms, no permanent office space
- Some committee members felt that there should be some space that faculty/TA can use for a few hours (for office hours, interact with students, etc.).
- State Hall was previously closed for elevator renovation. We now have new accessible elevators in the building. The full renovation project has not started yet.
- Richard Pineau is one of the members representing the senate in the State Hall related committee. If there are any specific suggestions, he can take them back. Please contact him if you have specific feedback/suggestions for that committee.
- The renovation will be done all at once. Building will be closed for 9 months to 1 year. Exact times will be known once we have proposals and more details from contractors. Campus community will be informed about the schedule. One suggestion that came through was to have a website for the project. Ashley said that the website was a good idea and she will discuss it with her team to put up a website to update the campus community as the project progresses.

2:15 pm, Ashley thanked the committee and said that they will be happy to provide an update at a later date.

In our next meeting, we will likely discuss what will be the charge for the committee for the next term. Ewa will share the document and we will discuss it in the next meeting.

Darrin shared this website for help with scheduling exams:

<https://wayne.edu/registrar/registration/exam-schedule>

Members exchanged helpful notes on online teaching and need for student input in course design while waiting for the next set of presenters to arrive at 2:30 pm.

Jeffrey Kuentzel joined at 2:30 pm to talk about Counseling and Psychological Services (CAPS).

## 2. CAPS update

See information at [www.caps.wayne.edu](http://www.caps.wayne.edu)

- CAPS has 14 counselors, 2 case managers (1 at campus health center), psychiatrist, graduate interns, trainees, and residents.
- On average, 32% of students have a diagnosable psychological disorder. Symptoms are slightly but consistently higher at WSU. This amounts to ~ 7-9 thousand students at WSU.
- COVID hasn't changed these numbers. May be slightly down
- Student sets up first consultation visit online. Most times, can be seen same day. Lasts about 45 mins.
- CAPS cannot confirm or deny that a referred student sought them out, without written consent of student. Can be done if faculty member brings the student to CAPS (even in MS Teams via video).
- Individual 12 sessions. This limit can be waived easily if needed.
- If demand for counseling exceeds time available, they maintain a wait list. We have around 20 or so students are on the list. If there is a high-needs student, they skip the wait line.
- Mental Health and Wellness Clinic at College of Education also offers some similar services. Sometimes, students are referred to them by CAPS. Students may have a preference for CAPS because of certain constraints. Insurance is another option that students have.
- After hours crisis helpline @ 577-9982 and "Let's Talk" – drop in talk session are phone services offered.
- This is a service only for students. For faculty and staff, CAPS can do consultations. Help can be provided by Employee Assistance Program or Ulliance. They can also come to your class or at a faculty meeting, if required.
- Number of students seeking CAPS help was high leading up to 2018. Dropped a little bit in 2019 and going into COVID times.

*Manoj Kulchania had to leave at 3 pm. Ewa continued recording minutes.*

- The decrease in the number of students CAPS has been seeing since 2019 reflects a nationwide trend
- CAPS got some insight on the reasons for why this has been occurring by surveying students who delayed coming to CAPS. The reasons these students have mentioned, in order of "popularity," included: problems got better without help, too overwhelmed, doubts about

counseling, everyone struggling these days/CAPS for people with worse problems, want to be left alone

- In addition, in traumatic situations, Jeff K. speculated that people only seek help after trauma is over
- After the pandemic, CAPS anticipates offering both in-person and remote services
- In addition to counseling, Jeff K. reminded the committee that CAPS provides wellness services. The goal of these services is prevention rather than treatment of sickness. CAPS maintains a daily calendar of wellness activities offered at the university

Tom F. asked why there was a rise in search for services before 2019

Jeff K. noted that we had good nationwide data on this. The reasons included reduced stigma associated with mental health and greater awareness of services (e.g., many students come to college having experienced treatment already)

Sandra O-M asked whether there were students more aware that their feelings are not normal

Jeff K. – Yes, definitely so

Jeff K. distributed a handout for faculty on how to talk to students

Juliann B. noted that it's a good thing that students seek services and asked whether we have enough local referrals in the community

Jeff K. responded in the affirmative

Sandra O-M observed that it is a good idea to teach students how to deal with stress.

Jeff K. said that one counselor had developed a Canvas-based course on stress management – although the course is not yet accessible

Meeting was adjourned at 3:30 p.m.