

Curriculum & Instruction Committee Meeting Notes for April 8, 2015

Present	Frances Brockington, Victoria Dallas, Jeffrey Grynaviski, Aaron Martin, Joseph Rankin, Marsha Richmond, Mark VanBerkum, Barrett Watten, Casey Westerman
Absent w Notice	Patricia Jarosz, Fayette Martin, Ryan Standfest, Pramod Khosla, Ahmad El-Moussa
Guests	Monica Brockmeyer and Thomas Fischer, Co-chairs, General Education Reform Committee (GERC)

The purpose of this meeting was an update on the GERC's progress. The GERC is meeting every two weeks. They have reviewed the principles that have driven WSU Gen Ed requirements. (See attached.)

To help with understanding and to provide a knowledge base that the team can draw from, they attended the AACU 2015 Network for Academic Renewal General Education and Assessment Conference in February.

So far, the GERC has focused on the process. The following tenets are being used to drive the committee's process.

- The process will be an open conversation with the campus community: faculty, staff, students, and alumni.
- Faculty will lead the process.
- The committee will use the best available data about our students and institution.
- Curriculum design will be attentive to established best practices and current research supporting student learning.

Focus Groups are being conducted from April – June 2015. They will not look at curriculum design until focus groups are complete.

There are many areas that offer views on Gen Ed guidelines or desired outcomes, these include the State of Michigan and the Presidents Council. Another area they are looking at is the AACU Liberal Education and America's Promise (LEAP) <https://www.aacu.org/leap>.

They provided a copy of LEAP's "*Principles of Excellence*" (see attached). These could be considered a rubric for the GERC. As of now Michigan is not one of the LEAP states.

The GERC process has included a review of the essential learning outcomes.

In addition to the material from the above organizations, the GERC is reviewing how the MTA fits with a redesign. As they noted, they intend to be rigorous and to address issues of content and of pedagogy.

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They have a website, which has just become operational. It will become the repository of data, discussion, findings and recommendations.

<http://wayne.edu/engaging-gened/>

JEF

April 30, 2015