

Curriculum and Instruction Committee
December 9, 2015

Present

Jane Fitzgibbon	Douglas Barnett	Peter Hook
Mahendra Kavdia	Qin Lai	Diane Levine
Leah Lowenberg	Aaron Martin	Joseph Rankin
Marsha Richmond	Preethy Samuel	Naida Simon
Mark VanBerkum	Barrett Watten	

Absent with Notice

Jennifer Hart	Patricia Jarosz	Fayette Keys
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- 1) Notes from November 11 meeting were approved with no changes.
- 2) The members welcomed Tom Fischer Co-Chair of the General Education Reform Committee. Monica Brockmeyer sent her apologies as she was called to represent President M. Roy Wilson at an off-campus location.
 - a) Dr. Fischer discussed the progress that the committee has made over the Summer and Fall.
 - b) The committee conducted approx. 20 Focus Groups with Students, Faculty and Administrative staffs.
 - i) The goal of the focus groups in broad terms was to solicit feedback and suggestions on what are ideal Gen. Ed. Requirements.
 - ii) The process resulted in a very comprehensive set of data on what the overall feelings from the three major groups as to what is the real and perceived value of Gen. Ed.
 - iii) From the data collected they were able to develop a comprehensive set of Guiding Principles for Gen. Ed. Reform. (See attached document.)
 - iv) In addition Dr. Fischer suggested that we might want to take a look at the raw responses from the three groups that can be found at the following web page. <http://wayne.edu/engaging-gened/data/focusgroups/>
 - c) The data collected has allowed the committee to develop a SWOT analysis of the current Gen. Ed. This also allowed the committee to highlight a number of issues tied into Gen. Ed. Dr. Fischer provided a draft of the analysis. (Please see attached document.)
 - d) During the discussion Dr. Fischer discussed that once the committee had finalized the guidelines for a revision to the Gen. Ed. Requirements a different committee would be appointed to develop the implementation plan.
 - e) The group also discussed how the current MTA does not totally match the current Gen. Ed. Requirements. In addition, depending on the degree, a transfer student may find that the MTA does not fully meet the requirements of a degree as some colleges have specific lower level courses as a prerequisite.
- 3) Dr. Watten has requested that we discuss the issue of the change in credit hours at the next meeting.

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- 4) Dr. Rankin and Dr. Simon also advised the meeting that effective Winter 2016, the University policy on EAA requires that courses numbered below 4000 include a means of assessing student progress.
- 5) January 20 meeting - Dr. Monica Brockmeyer will discuss status of Advising and Retention.

JEF
Jan. 18, 2016