Curriculum and Instruction Committee November 11, 2015

Present

Jane FitzgibbonDouglas BarnettPeter HookMahendra KavdiaQin LaiDiane LevineLeah LowenbergAaron MartinJoseph RankinMarsha RichmondPreethy SamuelNaida Simon

Mark VanBerkum Barrett Watten

Absent with Notice

Jennifer Hart Patricia Jarosz Fayetta Keys

- 1) Notes from October 14 were approved with no changes.
- 2) Naida Simon provided the committee an update on the Early Academic Assessment: Lessons Learned.
 - a) This included a brief background on the history and what the EAA assessments are. See attached Power Point for full details
 - b) The data presented showed that Fall 2015 participation is at 92% for classes 2999 and below.
 - c) The data shows a strong correlation of improved student performance after a student has been shown to be failing during the EAA evaluation. This can be explained by the increased intervention and contact with the student.
 - d) It also showed that when freshmen and sophomores take a 3000 level class the overall result is poor performance.
 - e) Based on the above data it is going to be recommended that the evaluations be expanded to cover classes at the 3000 level.
 - f) The meeting was also advised that for Winter 2016 evaluations will take place between the 3rd and 7th weeks of class.
- 3) Joseph Rankin provided the meeting with an update on Priority Registration.
 - a) WSU is the only public school in MI that does not have priority registration.
 - b) A system will be implemented during the Spring/Summer 2016 registration.
 - c) See attached document for the actual schedule.
 - d) One item that needs clarification is if the days are cumulative or concurrent.
- 4) Joseph Rankin covered the overview/talking points of the New Course Scheduling Matrix.
 - a) Overall goal is to simplify and clarify WSU current matrix. It will also bring WSU in line with other public universities in the state.
 - b) All classes will follow the rational of classes starting on the hour or half hour.
 - i) Labs, Lect Labs, Clinical, Individual, Internships, Fine Art Studio and Performing Art Studio need not follow the new schedule.
 - c) The credit hour will become 50 instructional minutes rather than the current 55.
 - d) These changes should help with students' being able to schedule classes, a more cohesive plan of work and reduce time to degree.

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- e) There will be meetings in the new year with the Deans and the administrative college staffs.
- f) Target for Winter 2016 this will mean that implementation will begin prior to the release of that schedule, normally sometime around June 2016.
- g) Attached are the documents provided for the meeting. These include
 - i) Executive Summary
 - ii) Talking points
 - iii) Implementation
 - iv) Draft of Course Scheduling Matrix
 - v) Draft of Final Exam Schedule Fall 2017

JEF