

**Minutes of the Curriculum and Instruction Committee
of the Academic Senate
Meeting of Oct. 18, 2017**

Present: Brad Roth (Chair), Robert Ackerman, Paul Beavers, Scott Bowen, Meghan Courtney (AAUP-AFT Liaison), Victoria Dallas (Policy Committee Liaison), Darin Ellis (Administration Liaison), Jennifer Hart, Christine Knapp, Sarah Lenhoff, Aaron Martin, Richard Pineau, Yang Zhao, Donald Zeolla (Student Senate Liaison)

Absent with Notice: Billicia Hines, Diane Levine, Sharon Lean (Graduate Council Liaison)

Absent without Notice: Michele Porter

The meeting began at 1:30 am, with Brad Roth presiding.

I. Approval of Minutes

There were no minutes provided. Approval of the minutes from the last two meetings will be at the next meeting.

II. Discussion of Draft Final CIC Report on General Education

1. Report from Brad Roth

The Policy Committee wanted a report from the Curriculum and Instruction Committee (CIC) summarizing all of the other Senate Committee Reports on General Education. It was not clear on how to best proceed with this request. There are some commonalities among the various reports but there were other areas in which there was not consensus. There were many questions as to what should be included in this report from all of the other reports. It was decided that the most appropriate way to proceed was to structure our report as a list of amendments to the original report from the Provost. This way each amendment could be discussed and voted upon by our committee.

The Policy Committee also has requested a review of learning outcomes in some areas. They specifically requested a review in the Inquiry area of Civic Literacy. Jeff Grynawiski from the Department of Political Science and a member of the General Education Oversight Committee has met with Brad Roth and faculty from the History Dept. They have developed revised learning outcomes for Civic Literacy.

2. Review and Vote of Draft Report (List of Amendments) prepared by Brad Roth and Vicki Dallas for Curriculum & Instruction Committee

a. **Intermediate Composition** – The Provost’s Report would replace the existing Intermediate Composition Requirement (IC) with the options of IC or WI (writing course within the discipline).

The CIC Committee voted unanimously to approve this change with the proposed amendments in the CIC report which included that courses taken in the major must

be specifically tailored to meet the IC learning outcomes and emphasize writing instruction.

b. **Quantitative Experience** – The Provost’s Report designated three pathways for satisfaction of the requirement and further specified a 1 credit co-requisite lab.

The CIC Committee voted unanimously to approve this change with the proposed amendments in the CIC report that included that there should be no pathways such as STEM and Non-STEM and that a faculty committee would be appointed to develop lower division Math courses. This committee would also consider the development and use of the proposed one-credit co-requisite lab.

c. **Inquiries** – The Provost’s Report designated six areas of Inquiry which were: Cultural Inquiry, First Year Inquiry, Natural Scientific Inquiry (with a lab), Civic Literacy, Social Inquiry, Diversity, Equity and Inclusion Inquiry or Global Learning Inquiry.

The CIC Committee voted unanimously to approve this change with the proposed amendments in the CIC report which included that Global Learning and Diversity, Equity and Inclusion categories are treated as separate Inquiry areas. This would push the total credits required to 35. In order to reconcile to the 32 credit limit to general education requirements proposed by the Administration, the FYI course would be moved from a separate Inquiry area and could be satisfied within one of the other Inquiry areas.

d. **Wayne Experience** – This course was proposed as a one credit course to assist students in their transition to college.

The CIC Committee voted unanimously to approve this change with the proposed amendments in the CIC report which included that course would be further developed by a faculty committee and would be piloted before it is launched.

e. **Report from Research Committee** – After lengthy discussion the CIC Committee voted unanimously not to support the recommendation of the Research Committee for a second science course requirement.

f. **Report from Budget Committee** – After lengthy discussion the CIC Committee voted unanimously not to support the recommendation of the Budget Committee for a delay in the roll out of the new general education program.

III. Report on Revised Civic Literacy Proposal

Jeff Grynaviski presented the revised description and learning outcomes for the new Civic Literacy Inquiry area.

The CIC Committee voted unanimously to approve the new description and learning outcomes as presented and listed in the CIC report.