

Wayne State University
Academic Senate
Curriculum and Instruction Committee
Meeting minutes
January 23, 2019

Present:

Brad Roth, Chair	Richard Pineau
Robert Ackerman	Yang Zhao
Juliann Binienda	
Thomas Fischer	Liaisons: Paul Beavers (policy committee) Bilal Hammoud (Student Senate) Karin Tarpenning (UPTF)
Jeffrey Grynawski	
Robert Harr	
Donna Kashian	

Absent with Notice: Thomas Killion, Victoria Dallas, Meghan Courtney, Darin Ellis, Michele Porter

I. Appointment of reporting secretary

Juliann Binienda has graciously agreed to be the permanent recording secretary for the remainder of 2019.

II. Minutes of the meeting on December 12, 2018 were read and approved.

III. Continued discussion of “First Day” electronic textbook proposal and OER (Open Educational Resources)

Jeffrey Grynawski and Tom Fischer reported on updates. They have explored the use of “First Day” programs and Open Access at similar universities. Similar schools included those in Ohio and Florida. Suggestion made to have Student Senate assist with researching Open Access programs at these universities.

Jeff and Tom queried committee regarding questions to ask. Questions were raised regarding access to student data. Tom Fischer also explained that access depends on how students engage with the materials. These companies are more particularly interested in those courses with large volumes, i. e., Intro Psych, Intro Chemistry, etc. They do track student data in terms of how often students access the materials, what they are accessing, etc. Instructors have access this information as well. Other examples of E-learning materials were cited as tracking students.

Other potential questions of current schools using First Day: Overall, how many schools use the First Day program? What types of data are collected? How much data is collected? What about publisher and Canvas integration?

How do other institutions manage the issue of student data access? Are there protections in place? Can students opt out by course or semester? What about the faculty side versus the student side of First Day? What about bookstore pricing up of materials?

Bilal Hammoud read a resolution from the Student Senate regarding OER. They strongly appeal for WSU administration to consider OER for all students in order to reduce overall cost for courses.

The issue of WSU faculty compensation for creating their own OER. Brad Roth explained that there really is not much incentive for faculty to create their own.

IV. Discussion of the process provided by the Student Code of Conduct process for pursuing academic dishonesty cases

Brad Roth reported that DOSO Student Conduct officer(s) would be attending our February meeting and asked that we offer input on the focus of their presentation. Brad will then inform them. Yang Zhao et al requested that they discuss:

- Updating of the Code of Conduct document. (some procedures outdated)
- Describe the chain of command for infractions
- Role of faculty member (informing them of process or outcome)
- Role of Student Conduct Officer
- Role of Department Chair
- Management and numbers of high tech cheating mechanisms
- Electronic devices and cheating
- Reporting and tracking of the "repeat cheater"

V. Allocation of Remaining Winter 2019 sessions to Future Topics, e.g.: Devising a mechanism for addressing RCM "poaching" issues

Brad Roth explained that this concerns the possible practice of creating duplicative courses to increase departmental/program revenue in the RCM system. Conceivably this could create a siphoning off of credits from other departments. Due to lack of time in the meeting this topic will be tabled for a future meeting. Brad Roth will discuss with Darin Ellis this and course approval process. CIC will continue to monitor.

VI. Matters Arising

Brad Roth informed the committee that the WSU Academic Senate Policy Committee drafted a letter opposing the changes to Title IX by Betsy DeVos. This was submitted to the Department of Education.

Jeff Grynaviski raised issue of assessment policies of General Education courses. Reported that this was labor intensive for faculty with no clear understanding of how data and outcomes are use. It is unclear on the impact of the assessment on faculty. Will assessments be tied to merit review, etc? Jeff Grynaviski asked if we could invite the assessment office to come and explain the use of the materials. Brad Roth will invite to the March meeting.

Meeting adjourned by Brad Roth.

Next meeting: 2-20-19 – 1:30 pm

Respectfully submitted,
Juliann Binienda