

Charges to Standing Committees 2023-24

FAC:

- With CIC, reconsider how the role of ombudsperson should function and what we want this office to do, including the possibility of a faculty member serving as faculty ombuds officer with release time
- With CIC, consider recommendations for FIGs, especially regarding incentives for faculty to develop such FIGs in their fields
- Develop syllabus proposal, in coordination with CIC, to be shared with Policy for potential vote at plenary and forwarding to Provost's Office, including removing university policies from the syllabus but making them available with easy link on Canvas
- Review proposed Student Code of Conduct changes on academic misconduct from ad hoc AI Committee and any others needed
- With CIC, consider how grade change appeals processes work across the various schools/colleges and recommend centralized minimum standards and notice to faculty in particular cases as well as annual reports to each school/college faculty council; consider in particular possible responses to the high number of grievances filed because of administrative intervention in grade complaints/adjustments
- Develop proposal for Faculty Club to help building community and strengthen collegiality
- Consider changes needed in Senate Bylaws, including potential bylaws changes that would involve more collaboration across schools/colleges/divisions, such as including faculty heads of school/college assemblies/councils as ex officio voting members of Senate and what might incentivize tenured faculty to participate in the Senate itself and especially to consider serving on the Academic Senate Policy Committee
- Consider courses that result in high numbers of DFWs
- Reconsider the emeritus status proposal and prepare a statement for Policy that might be voted on at plenary: should emeritus status be automatic for faculty with 10 years service to WSU? Should the process require only the vote of faculty in the college and not chairs or deans acquiescence? Should the Provost have a final say and if so, on what basis should emeritus status approved by the school/college faculty be deniable?
- Consider any other unnecessary administrative hurdles within the scope of your committee that could be removed and whether these would require statutory changes? Dean or chair directives? Faculty activism? Etc.
- Continue conversation on faculty and academic staff feeling put upon to take on tasks (recruitment, assessment, etc.) that exceed the scope of their contractual assignment in relation to their job satisfaction
- Re-initiate the conversation about online SETs; should we go back to paper and pencil?
- Consider the ongoing development of AI, staying in touch with the ad hoc Senate subcommittee on AI: consequences and policies
- With CIC and SAC, consider the university's policies governing the South End student paper and whether they are appropriately set up to allow student independent journalism while providing an appropriate faculty advisory board