Daycare Implementation Committee Update

Loraleigh Keashly and Anna Miller
7MAR18
The beginning

• **3N Committee on Daycare** - Toycia Collins & Joe Artiss Co-chair – May 25, 2016 report
  • Reviewed what is available here and elsewhere
  • Identified the need:
    • Create – **high quality, affordable** care for faculty, staff, and especially students
    • Critical need for infant and toddler care – 8 wks – 30 months
    • Flexible schedules including Part time and part day/hourly
    • For a Daycare Facility Implementation Committee
Daycare Implementation Committee
Provost Charge

To develop recommendations on:
“the feasibility, cost, possible locations, and vendors who could provide daycare for children birth to 2.5 years and those 5-12 years of age.... consider different size facilities that address a flexible time schedule for students, including the need for full- and half-time options to accommodate students and others who may require as little as 2-4 hours a day or two days a week.” (Committee Charge, October 17, 2016).
Daycare Implementation Committee Membership

• 2016-2017 – Joe Artiss, Sharon Lean, Anna Miller, Loraleigh Keashly, Anne Rothe, Laine Putans, Dalia Ibrahim, Michael Keogh, Sydney Wallace
  • Diana Goode, Budgeting and Planning
  • Ken Doherty and Leiann Day – Purchasing
  • Brinda Devlin – Real Estate
  • Ashley Flintoff – FP&M

• 2017-2018 – Sharon, Anna, Loraleigh, Sydney, Ken, Leiann
  • Ahmad Ezzeddine, Educational Outreach and Int’l Programs
  • Tim Michaels – Auxiliary Services
Desires

- Infant (six week) to 5 years
  - Particularly infant to toddler
  - Flexible schedules – hourly, daily, weekly; semester
- High quality care – accreditation
  - State regulations at the minimum and NAEYC preferred
  - Other centers are 5 Star
- Easy access to the campus
  - Preference for on-campus
Desires

• Education focused
  • Re programming
  • Opps for internships and practicums for our students.
• Overall plan for WSU childcare – Childcare@Wayne
  • Include our two childcare centers
• Cost neutral for WSU
Challenges

- Cost-neutral for WSU
- Childcare vs babysitting
- Affordability
  - Varying economic capacity, particularly for students and some staff
  - Need families that can cover full cost
  - Subsidies – state? Others?
- Accessibility
  - Campus – pick up, drop off, green space; renovation, new
  - Off campus
Challenges

• Quality care
  • Child Care Licensing Rules & Regulations
  • Michigan Quality Rating & Improvement System (QRIS)
  • NAEYC Accreditation

• Schedule flexibility
  • Full-time, part time schedules
  • Partial day schedules
  • Drop in/As needed
    • Pre-set schedules may not be desirable
  • Semester
Models

- University-run daycare
  - College of Education Early Childhood Center
  - Merrill Palmer Skillman Institute Early Childhood Center
- Public/private partnership
  - On campus
  - Off campus
- Ownership
Conversations Held

• Talking to providers
  • Learn about state of the art childcare and available options
• Conversations with 3 providers
  • Rainbow Childcare Centers (RCC)
  • Bright Horizons
  • Learning Group
• Other interested campus groups
  • AAUP-AFT (gender equity working group)
  • Graduate Employees Organizing Committee
  • Dean of Students’ Office
Our model

• Public/private partnership
  • RFQual – July 2017 – 8 operators – 1 responded

• Phase I – Fall 2018
  • RCC Midtown – 50 FTE commitment (8 infant)
    • Infant – 5 days/week - $275
    • Toddlers – 5 day $275; MWF $206; TR $151
    • Young Preschool - 5 day $239; MWF $179; TR $131
    • Preschool or Pre K – 5 day $215; MWF $161; TR $118
  • Food, diaper, wipes included
  • Monday – Friday; 6:30 am to 6 pm
Our model

• Phase II – Next 2-3 years
  • Develop “master plan” for Childcare@Wayne
    • Assessment of childcare options including COE and MPSI
  • Develop partial day and drop-in care
  • Options for school age children – before and after care; summer programs
  • Evaluate partnership with RCC
  • Build/renovate a WSU center run by a partner
  • Develop financial options to subsidize care
Development of financial resources

• State subsidies
  • E.g., RCC – 12% of enrollment subsidized
• Sliding tuition scale
• Flexible Spending Accounts
• Targeted development/fundraising efforts
• University scholarships for student parents
• Campus services to help students and others navigate these options
Join us in the effort for Childcare@Wayne.