



# Retention and Graduation Rate Update

Academic Senate  
October 7, 2015

## ***Retention Efforts at Wayne State: a Timeline***

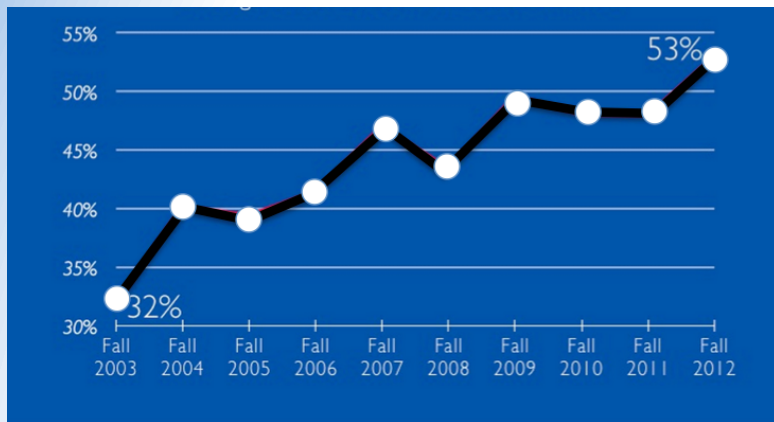
- 2008: Detailed retention report, 16 recommendations, at the time essentially none followed
- 2010: New detailed report, new recommendations based on 2008 report, some followed
- 2011: Associate Provost for Student Success appointed
- 2011: APEX program started, budget \$1.2 M (replaces DCE, Div. Community Education)
- 2012: Report to BOG on admission and retention, recommends holistic admission evaluations
- 2012: Budget increases to support retention, about \$1M per year for three years
- 2012: CLAS begins retention and graduation initiatives, report to Senate
- 2013: GRAD report by Retention Advisory Committee (12 administrators, 1 faculty, 1 ASO)
- 2013: New OTL Director hired, OTL expanded and restructured
- 2013: Senate President makes retention report to the Senate, compares WSU with GSU
- 2014: Provost Winters and Monica Brockmeyer visit Georgia State University
- 2015: Retention and six-year graduation rates remain at unacceptable levels

## *Comparison with Georgia State University*

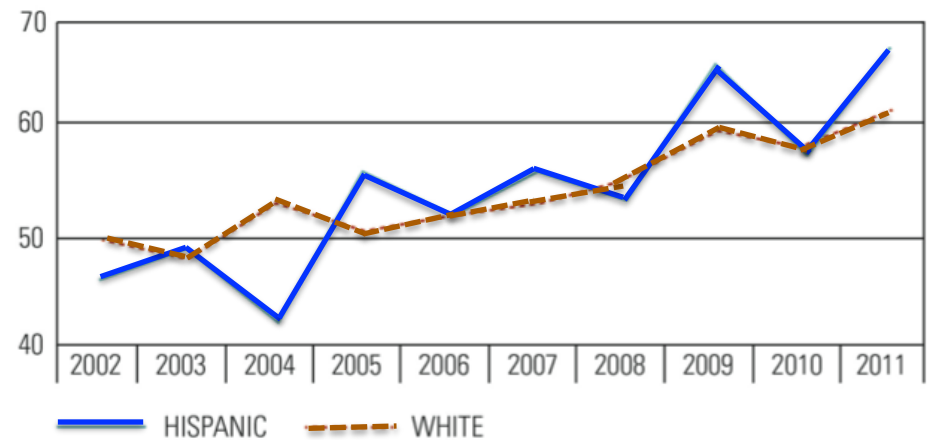
<b>Characteristic</b>	<b>WSU</b>	<b>GSU</b>
Sector	Public	Public
Research classification	very high	very high
Undergraduates	18,602	23,483
Avg GPA	3.3	3.3
Median ACT	22	23
ACT 25-75% median	18-26	21-25
Admitted	81%	51%
Tuition	\$10,109	\$9,664
Pell	52%	56%
African American	21%	38%
White	51%	33%
25 and over	22%	24%
Full-time	50%	45%
<b>Graduation rates (2003 to 2014)</b>	<b>32 to 34%</b>	<b>32 to 53%</b>

# Six-Year Graduation Rates Comparisons

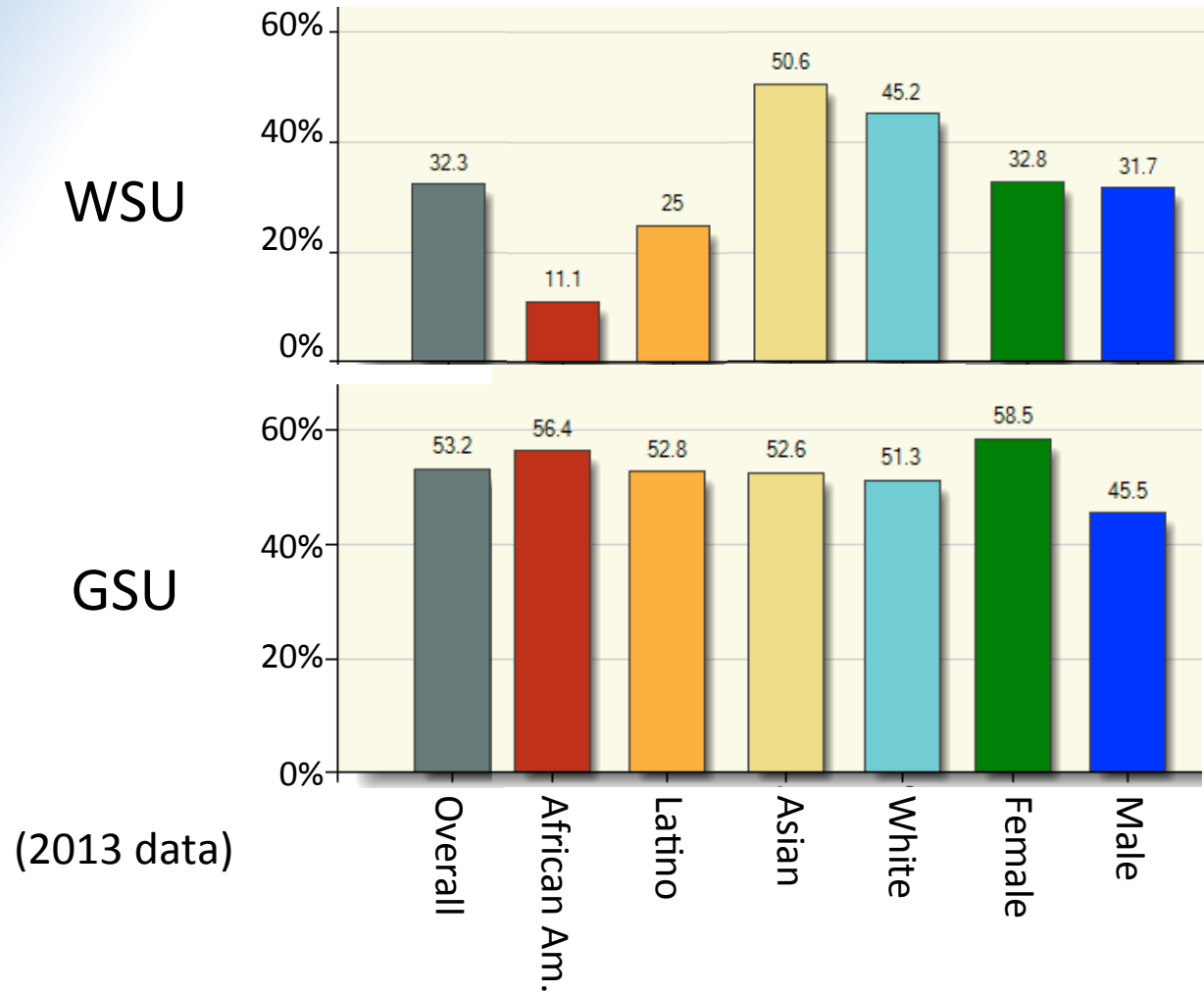
## Georgia State



## Stony Brook

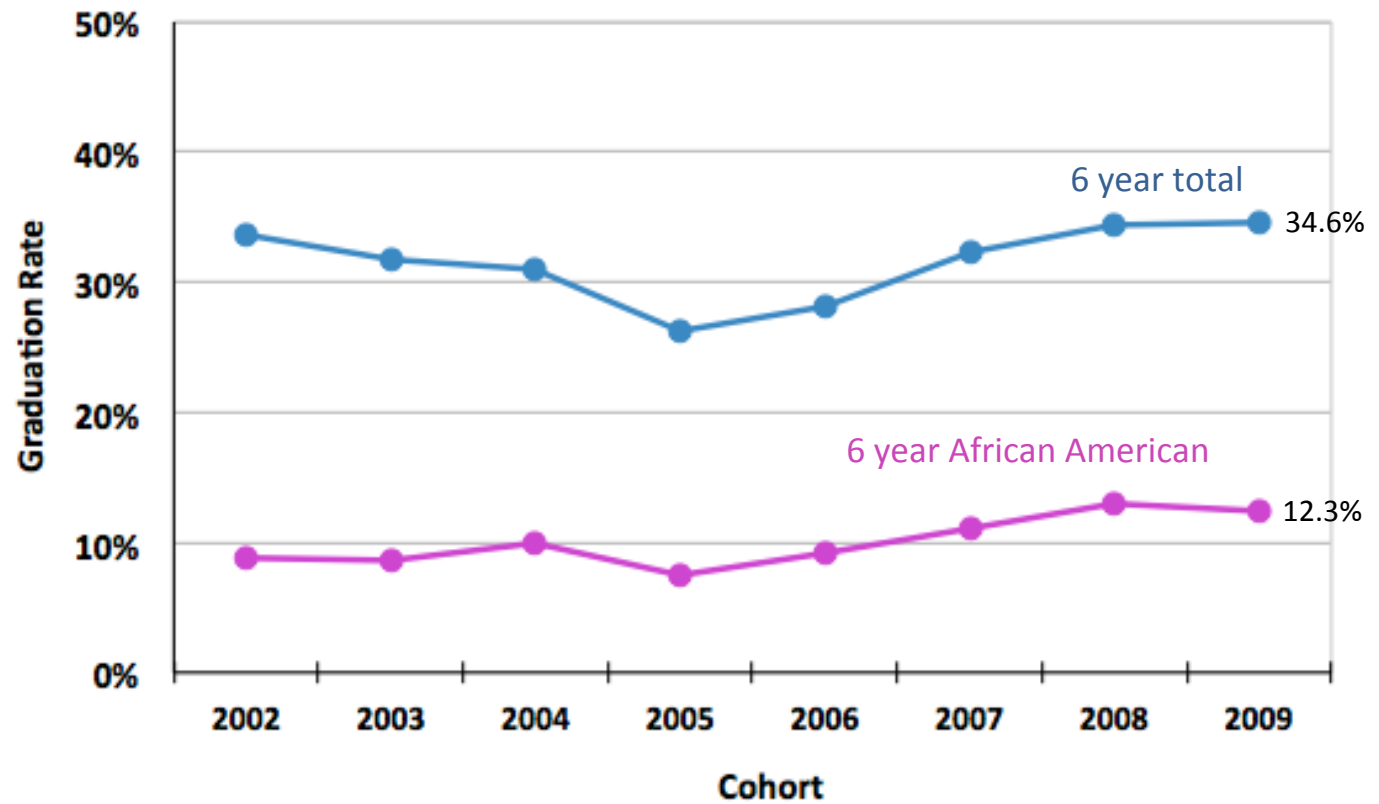


## Georgia State vs. Wayne State



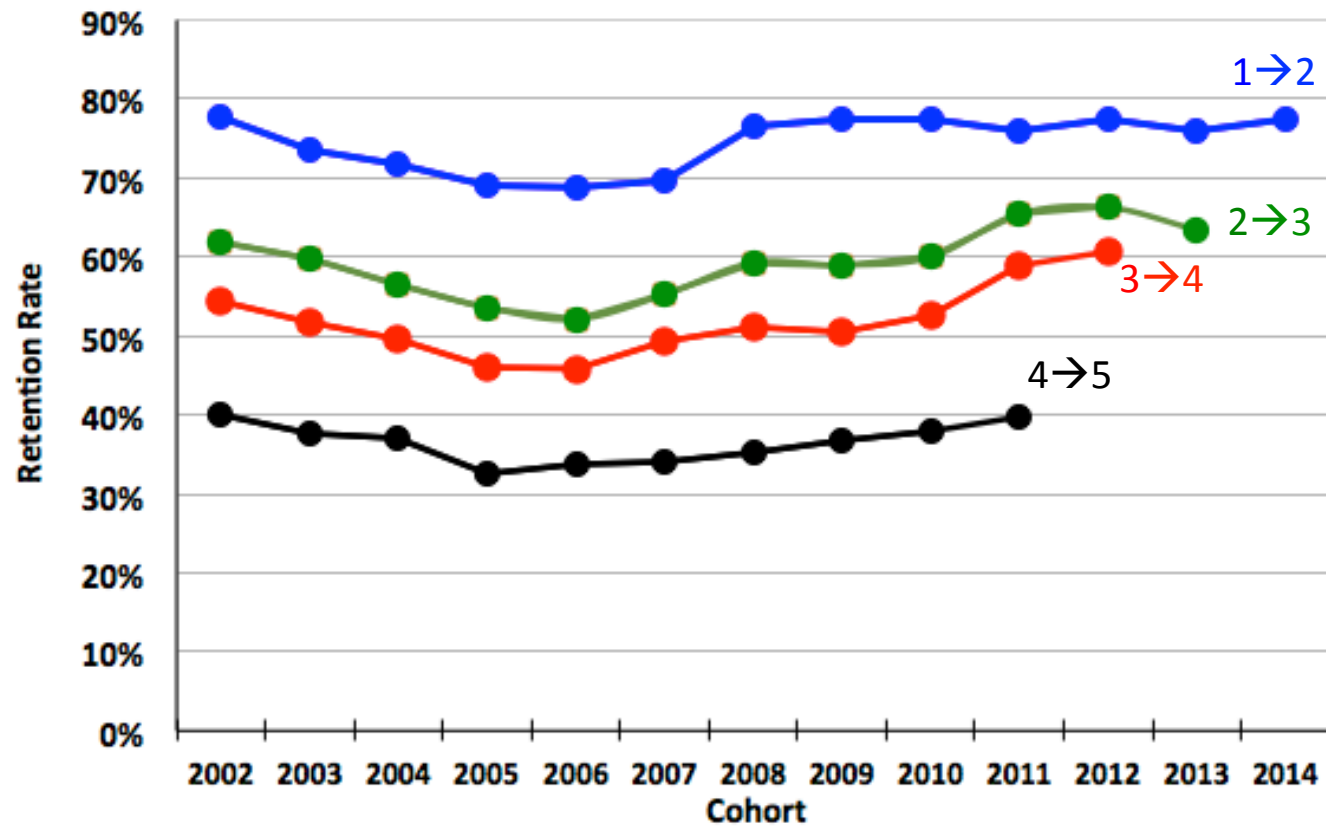
Source: College Results Online

## *Six-year Graduation Rates at WSU*



Source: WSU Office of Budget, Planning and Analysis

## Full-time FTIAC Retention Rates



Source: WSU Office of Budget, Planning and Analysis

## ***GPA Data for APEX Summer Program***

	Year one		Year two		Year three	
	Fall	Winter	Fall	Winter	Fall	Winter
<b>Summer bridge 2012</b>	2.1	1.7	2.2	1.9	1.7	2.2
<b>Summer bridge 2013</b>	2.3	1.7	1.8	2.0		
<b>Summer bridge 2014</b>	2.2	1.8				
<b>Average</b>	2.2	1.7				
<b>Comparison group</b>	2.2	1.9				

Note: F2012 data from MB 2013 presentation



## ***Where do we go from here?***

*The definition of insanity is doing the same thing over and over and expecting different results*—apparently never said by Albert Einstein, but still true

Our suggestions:

- Reduce general education requirements, institute a 25 credit limit
- Let units set math competency requirement, rework remedial math course, rework the competency exam to correspond to WSU math competency
- Identify at-risk students, use intrusive advising
- Target additional need-based financial aid to students nearing graduation
- Require all first-year students to meet with an advisor and enforce this
- Require all students to choose a major in the first year and enforce this
- Make sure that all units offer required courses to allow four year graduation
- Use TT faculty to teach in the APEX program, improve APEX student selection, track data that pinpoint the program's successes and failures
- Institute a student fee-based model for undergraduate parking

