CLAS RETENTION AND GRADUATION INITIATIVES

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PROGRESS SINCE AUGUST 2012: OVERHAUL OF ADVISING

• CLAS is making the transition to department-based advising, adopting a one-stop model for all units

• Adviser hiring
  • 5 advisers hired and trained, 2012-13
  • 8 more slated for this year
  • 3 hires near completion now
  • All CLAS departments will have one or more professional advisers by May 2014
ADVISING PROGRESS SINCE AUGUST 2012

- Development of college-wide advising presence and mission
- Training of all current advisers in gen. ed.
- Establishment of monthly CLAS advising group for policy, professional development, consultation
- Co-ordination with AVP for Enrollment Management on Graduation Action (6 year cohorts)
- Consultation with Student Senate on advising and student services
INITIATIVES IN PROCESS

- Completing rollout of WAMS (Wayne Advising Management System)—electronic appointment scheduling
- Publishing interactive 4 year plans for all programs
- Replacing “no major” with structured exploratory programs on admissions application beginning W ’14.
  - Capped at 45 credit hours
  - Advising support
  - Humanities, Social Sciences, Life Sciences, and Physical Sciences tracks
- Working with CIT to develop electronic declaration of major
COMING ATTRACTIONS

• Work with Provost to *require* declaration of major by 45 credit hours (Georgia State is at 30)
• Develop mandatory advising for first-year students—3 appointments (orientation, F, W)
• Improve freshman and transfer orientation—increased adviser/faculty involvement
• Overhaul pre-professional advising/programs
• Integrate faculty and professional advising
• Develop peer advising program
• Develop after-hours advising (Face Time, Skype, Google Hangout, etc.)