Survey on why students do not complete the online survey

Survey conducted in COM 3300 Class. Survey sent to 27 Students (rank of Junior & Senior) 
Summary of responses below.

Can you provide a reason why you did not complete a class survey?

a) It is voluntary. I receive too many emails and do not prioritize completing the survey. I also have the feeling that since I already completed the class, any changes made to future classes will not benefit me.
b) The main reason I don't do them is I usually will skip over them in my email. Or I will start it and something will come up and I will tell myself ill come back to it but I always forget.
c) Because I was busy with other things
d) I forgot.
e) The surveys are extra work that provides no benefit to my grade
f) I don't feel students can give an honest opinion. I had a serious issue with my instructor and the department chair would not even help me. A survey would not have changed anything either.
g) I will open the e-mail with the link and forget about it later. Sometimes I feel as though my responses won't matter. My responses won't affect me (I have already taken the class) and I feel as though I don't want to waste any more time on that class.
h) The only time I completed the survey for an online course was when I was very unsatisfied with the course and the professors performance. Normally, I am so busy trying to get all of my school work done and study, on top of working full-time, that I don't have a minute to waste on something that serves little to no benefit to me. I am not convinced that the surveys have a big impact on anything.
i) I am currently enrolled in the online class, and have not been sent one.
j) I forgot to take it. Then the link wouldn't work. So I gave up.

As participation is low can you suggest something that would make you complete the surveys.

a) If the law allows it, perhaps requiring the completion of the survey in order to view your class or final exam grades online. If the law allows it, and if it is necessary, perhaps hold the grades until the survey is completed.
b) You cannot see your grade unless you complete the survey
c) Reminders to do the surveys, and some sort of reassurance that the surveys are useful.
d) If you could provide some sort of incentives with the survey i'm sure students would take it more seriously. Or you could schedule your course so that one day was dedicated to taking your students to the computer labs and having them fill out the survey right there on the spot.
e) A couple bonus points
f) Extra Points
g) An incentive would make more people complete it.
h) Students should feel that the surveys are actually looked at and our opinions matter. Something to make that happen would encourage more participation.
i) Teachers could make it an assignment however there would need to be a system in place where the answers would remain anonymous while the student still receives credit.
j) Offer some kind of incentive. Extra credit, a chance to be put in a raffle for desirable prizes, a discount at a store on campus. Once a person has already completed the
online course, they do not feel that their input on the course and professor does them any good because they are already done with it and not likely to take the same course.

k) Each student is entered into a raffle to win prizes for completing a survey, only one entry allowed. You can offer a small amount of extra credit. Attach the survey to the end of the online final the student has to take.

l) Mail it to the students and perhaps have a drawing if it is mailed back.