

Curriculum and Instruction Committee  
December 9, 2015

**Present**

Jane Fitzgibbon	Douglas Barnett	Peter Hook
Mahendra Kavdia	Qin Lai	Diane Levine
Leah Lowenberg	Aaron Martin	Joseph Rankin
Marsha Richmond	Preethy Samuel	Naida Simon
Mark VanBerkum	Barrett Watten	

**Absent with Notice**

Jennifer Hart	Patricia Jarosz	Fayette Keys
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- 1) Notes from November 11 meeting were approved with no changes.
- 2) The members welcomed Tom Fischer Co-Chair of the General Education Reform Committee. Monica Brockmeyer sent her apologies as she was called to represent President M. Roy Wilson at an off-campus location.
  - a) Dr. Fischer discussed the progress that the committee has made over the Summer and Fall.
  - b) The committee conducted approx. 20 Focus Groups with Students, Faculty and Administrative staffs.
    - i) The goal of the focus groups in broad terms was to solicit feedback and suggestions on what are ideal Gen. Ed. Requirements.
    - ii) The process resulted in a very comprehensive set of data on what the overall feelings from the three major groups as to what is the real and perceived value of Gen. Ed.
    - iii) From the data collected they were able to develop a comprehensive set of Guiding Principles for Gen. Ed. Reform. (See attached document.)
    - iv) In addition Dr. Fischer suggested that we might want to take a look at the raw responses from the three groups that can be found at the following web page. <http://wayne.edu/engaging-gened/data/focusgroups/>
  - c) The data collected has allowed the committee to develop a SWOT analysis of the current Gen. Ed. This also allowed the committee to highlight a number of issues tied into Gen. Ed. Dr. Fischer provided a draft of the analysis. (Please see attached document.)
  - d) During the discussion Dr. Fischer discussed that once the committee had finalized the guidelines for a revision to the Gen. Ed. Requirements a different committee would be appointed to develop the implementation plan.
  - e) The group also discussed how the current MTA does not totally match the current Gen. Ed. Requirements. In addition, depending on the degree, a transfer student may find that the MTA does not fully meet the requirements of a degree as some colleges have specific lower level courses as a prerequisite.
- 3) Dr. Watten has requested that we discuss the issue of the change in credit hours at the next meeting.

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- 4) Dr. Rankin and Dr. Simon also advised the meeting that effective Winter 2016, the University policy on EAA requires that courses numbered below 4000 include a means of assessing student progress.
- 5) January 20 meeting - Dr. Monica Brockmeyer will discuss status of Advising and Retention.

JEF  
Jan. 18, 2016