

## Curriculum & Instruction Committee

November 6, 2012

### Minutes

Present: P. Beavers, V. Dallas, J. Fitzgibbon, A. Furtado, R. Hoogland, J. Moseley, A. Pandya, J. Potoff, R. Villarosa, P. Khosla, J. Rankin, S. Terlecky, K. Martinez

Absent with Notice: B. Bosch

Guests: M. Brockmeyer, M. Davie

The minutes from October were approved, motion by A. Furtado, and support from R. Hoogland.

The new student senate representative, Krysten Martinez introduced herself and was welcomed to the group.

The meeting then focused on a presentation on the APEX Summer Bridge Program by Monica Brockmeyer and Monica Davie. They explained the application and screening procedure which includes about 3 1/2 hours of testing. Out of approximately 900 students referred, 88 were accepted into the program, 84 passed, and 80 joined WSU. The 8 week residential program included courses in English composition, communication and Study Skills and work in math through a computer program (ALEKS), as well as advising, tutoring and peer mentoring. Participants met weekly with instructors and twice a week with advisors. The mean GPA for participants was 3.3 with 8% to 15% of participants scoring below a B and 75% to 92% scoring B grade or above in each of the courses, and 22% improved their math placement. The total projected cost for the program is \$263,934.30 and the projected cost per student was given as \$2,767.09.

When questioned about the use of GTAs for instruction, M. Brockmeyer indicated that they are putting in place plans to involve more faculty in the program. Kahn Academy was suggest as a possible source, but M. Brockmeyer indicated that APEX includes other goals that are not addressed by Kahn such as learning how to be a student at WSU and how to orient to campus. Another question addressed whether students would continue as a cohort group. M. Brockmeyer indicated that they are not a cohort group; although some are placed into the same courses, there are non-APEX students in the courses as well. Also, their majors are varied.

Plans for the future include the use of students from the Summer 2012 Bridge program to mentor new students and working with Student Disabilities and CAPS. Asked whether additional advisors will be needed, the answer was that the current number is sufficient as they have a lower load than other areas. There is a need for support and professional development for staff as well as opportunities for more advising in students identified majors. It was also suggested that other vehicles such as King Chavez-Parks be explored to provide support after the Bridge program.

Suggestions for consideration of data include looking over time at student success and course success, looking at differences across demographic factors as well as initial entering GPA. Also, the need for more full time faculty involvement was raised as well as suggestions for using learning communities, developing APEX classes for specific groups such as veterans. A question was raised about the small number of participants in the Summer Bridge program when there are admitted students who place on 0993.

We will need to bring one or both presenters back during winter 3013 to discuss data from fall semester on these students.