

**Curriculum and Instruction Committee  
Minutes  
February 17, 2011**

Present: Bielat, Feathers, Furtado, Ku, Moseley, Saperstein, Vlasopolos, Young

Absent with notice: Austin, Bosch, Golebiowska, Hoogland, Retish

Absent: Bosch, Browne, Shapiro, Baskin

K. Feathers reported on the FAC open meeting on the move of Computer Science to the COE with faculty from Computer Science, COE and CLAS who chose to attend. K. Feathers also reported investigating job postings on internet sites and that postings for industrial positions emphasized a B.S. in Computer Engineering while those for business purposes, such as web site development and software developments, emphasized either a B.A. or B.S. in Computer Science. E. Young then presented a chart she had created that compared General Education requirements for CLAS with those for COE and differences between those requirements were discussed. The move of CS to COE was discussed and the following motion was made by A. Saperstein and seconded by J. Mosley: That any recommendation be delayed until a more complete plan for the proposed plan is developed that answers questions and addresses issues raised by this committee and other Academic Senate committees. To address these questions and issues one or more committees should be formed to develop a clear curricular plan. The motion unanimously passed. A list of items to include in the CIC report that will be sent to the Chair of the FAC for inclusion in the final joint report was developed. The list included the following:

Things that are lacking in the proposal:

- A clear curricular plan for CS in the new environment
- a discussion on the impact on students, curriculum and course offerings if the B.A. is discontinued
- training of advisors to help students understand the new program
- impact on General Education course offerings
- potential impact on recruitment and placement of students because of changes in general education and loss of B.A.
- impact of the loss of this program on CLAS
- discussion of the cost of the move
- discussion of the cost to CLAS and to students

Other issues raised were:

- The challenges in tenure issues and allocation of resources.
- Whether this will address current problems in the COE or be cosmetic changes that could cause the real issues to be missed